DEFAULT RATES
2-Year vs 3-Year Cohort Default Rate


Enter Repayment, Default Monitoring (Cohort Year), Default Monitoring, Final Rate Released
National Default Rates


### FY 2011 3-Year Official National Cohort Default Rates

<table>
<thead>
<tr>
<th></th>
<th>Fiscal Year 2009 Official</th>
<th>Fiscal Year 2010 Official</th>
<th>Fiscal Year 2011 Official</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td># of Schools</td>
<td>Borrower Default Rate (%)</td>
<td># of Borrowers Defaulted</td>
</tr>
<tr>
<td>Public</td>
<td>1,628</td>
<td>11.0%</td>
<td>196,032</td>
</tr>
<tr>
<td>Less than 2 yrs</td>
<td>141</td>
<td>16.2%</td>
<td>1,202</td>
</tr>
<tr>
<td>2-3 yrs</td>
<td>851</td>
<td>18.3%</td>
<td>94,945</td>
</tr>
<tr>
<td>4 yrs(+)</td>
<td>636</td>
<td>7.9%</td>
<td>99,885</td>
</tr>
<tr>
<td>Private</td>
<td>1,710</td>
<td>7.5%</td>
<td>63,047</td>
</tr>
<tr>
<td>Less than 2 yrs</td>
<td>42</td>
<td>23.1%</td>
<td>950</td>
</tr>
<tr>
<td>2-3 yrs</td>
<td>174</td>
<td>14.5%</td>
<td>2,357</td>
</tr>
<tr>
<td>4 yrs(+)</td>
<td>1,494</td>
<td>7.3%</td>
<td>59,740</td>
</tr>
<tr>
<td>Proprietary</td>
<td>2,142</td>
<td>22.7%</td>
<td>229,315</td>
</tr>
<tr>
<td>Less than 2 yrs</td>
<td>1,100</td>
<td>21.5%</td>
<td>27,788</td>
</tr>
<tr>
<td>2-3 yrs</td>
<td>731</td>
<td>22.9%</td>
<td>64,146</td>
</tr>
<tr>
<td>4 yrs(+)</td>
<td>311</td>
<td>23.0%</td>
<td>137,381</td>
</tr>
<tr>
<td>Foreign</td>
<td>427</td>
<td>7.3%</td>
<td>646</td>
</tr>
<tr>
<td>Unclassified</td>
<td>1</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>5,908</td>
<td>13.4%</td>
<td>489,040</td>
</tr>
</tbody>
</table>
National Default Rates

- On September 22, 2014, the Department electronically distributed FY 2011 3-Year official cohort default rates to all eligible schools.

- Time period for appealing FY 2011 3-Year Official Cohort Default Rates (34 C.F.R Part 668, Subpart N) begins on Tuesday, September 30, 2014 for all schools.
FY2011 CDR Calculations

• Due to concerns with split-servicing, ED adjusted all three of the most recent official 3-year official CDRs for any institution that otherwise would have been subject to potential loss of eligibility due to FY 2011 rates

• excluded certain borrowers who defaulted on a loan but had one or more other Direct /FFEL loans in repayment, deferment, or forbearance for at least 60 consecutive days and that did not default during the applicable CDR monitoring period

• 60 consecutive days must have been between date loan on which borrower defaulted entered repayment and date when borrower defaulted on that loan

Electronic Announcement – dated 9/23/14
FY2011 CDR Appeals

• During the draft CDR challenge process this past spring, some data managers rejected a school’s submission of a change in a borrower’s enrollment status under Incorrect Data Challenge (IDC) process because of lack of “timeliness” of the requested change in relation to when the enrollment changed.

• We are advising all data managers that receipt of an Erroneous Data Appeal based on incorrect enrollment information should, if otherwise correct, be approved without regard to when the enrollment change occurred.

Electronic Announcement – dated 9/23/14
Default Sanctions* (3-year rates)

- Default Prevention Plans
  - 1st year CDR is equal to or greater than 30%:
    - Establish a default prevention task force; and
    - Develop and submit a default prevention plan to ED
  - 2 consecutive CDRs equal to or greater than 30%:
    - Revise and submit default prevention plan
    - ED may require specific adjustments/actions
  - 3 consecutive CDRs equal to or greater than 30%:
    - Lose Direct Loan AND Pell Grant eligibility
  - FY2011 or later CDR above 40% lose DL eligibility

*ability to appeal/challenge rates
DCL GEN-14-03

• Provides a summary of:
  • Cohort Default Rate calculations
  • Consequences of high default rates
    • NOTE: An institution’s decision to stop participating in the Direct Loan Program does NOT eliminate the possibility that it will lose eligibility to participate in the Pell Grant Program. CDRs, and possible consequences, continue until no more of the institution’s former students enter repayment on their DL or FFEL loans taken for attendance at the institution
  • CDR challenges, adjustments and appeals
    • Detailed discussion and chart on participation rate index challenges and appeals
Default Management Resources

• Default Prevention Resource Webpage
  • Right-hand side of IFAP website

• Default Prevention questions can be sent to:
  • [defaultpreventionassistance@ed.gov](mailto/defaultpreventionassistance@ed.gov)

• Default Management Website

• Cohort Default Rate questions should be directed to:
  • (202) 377-4259; [fsa.schools.default.management@ed.gov](mailto/fsa.schools.default.management@ed.gov)

• Default Prevention and Management Course
  • [fsatraining.info](http://fsatraining.info) (under training by topics)
INTEREST RATES:
Bipartisan Student Loan Certainty Act of 2013

(EA – May 15, 2014)
Interest Rates

• The Administration worked with Congress to reach agreement on a plan to reverse the interest rate increase

• New rate structure applies to all loans first disbursed after June 30, 2013

• Annual fixed rates based on 10 Year T-Bill plus add-on

• Applies to loans first disbursed between July 1 and June 30

• Rate applies for the life of the loan
Interest Rates 2014-2015

• **Undergraduate Students** - Sub and Unsub
  • 4.66% (last year’s Sub and Unsub was 3.86%)
  • Add-on of 2.05% with cap of 8.25%

• **Graduate students** – Unsubsidized Loans only
  • 6.21% (last year’s Grad Unsub – 5.41%)
  • Add-on of 3.60% with cap of 9.5%

• **PLUS Loans** (parent and grad/professional)
  • 7.21% (last year’s – 6.41%)
  • Add-on of 4.60% with cap of 10.5%
Sequestration

(DCL GEN-14-10)
PORTER WAGONER
GREATEST HITS

featuring
Greens-Green Grass Of Home
A Satisfied Mind
Misery Loves Company
The Carroll County Accident
Skid Row Joe
... and more!

All selections are new studio recordings performed by the original artist
# Sequestration

## Direct Loan Fees for FY 2014 and FY 2015

<table>
<thead>
<tr>
<th>Loan Type</th>
<th>Impacted Loans</th>
<th>Loan Fee Percent</th>
<th>Fee Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct Subsidized Loans and Direct Unsubsidized Loans</td>
<td>FY 2014 First disbursed on or after December 1, 2013 and before October 1, 2014</td>
<td>1.072</td>
<td>$58.96 on a $5,500 loan</td>
</tr>
<tr>
<td></td>
<td>FY 2015 First disbursed on or after October 1, 2014 and before October 1, 2015</td>
<td>1.073</td>
<td>$59.01 on a $5,500 loan</td>
</tr>
<tr>
<td>Direct PLUS Loans (Parent and Grad/Prof Student)</td>
<td>FY 2014 First disbursed on or after December 1, 2013 and before October 1, 2014</td>
<td>4.288</td>
<td>$428.80 on a $10,000 loan</td>
</tr>
<tr>
<td></td>
<td>FY 2015 First disbursed on or after October 1, 2014 and before October 1, 2015</td>
<td>4.292</td>
<td>$429.20 on a $10,000 loan</td>
</tr>
</tbody>
</table>

Loan fee calculations that result in more than two decimal points must be truncated (not rounded) to two decimal points (cents).
# Sequestration

<table>
<thead>
<tr>
<th>Award Year</th>
<th>Impacted Awards</th>
<th>Statutory Award Amount</th>
<th>Reduction from Statutory Award Amount</th>
<th>Dollar Reduction Amount</th>
<th>Adjusted Award Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>First disbursed prior to October 1, 2013 (FY 2013 Sequester)</td>
<td>$5,645</td>
<td>10.0%</td>
<td>$564.50</td>
<td>$5,080.50</td>
</tr>
<tr>
<td></td>
<td>First disbursed on or after October 1, 2013 and before October 1, 2014 (FY 2014 Sequester)</td>
<td>$5,645</td>
<td>7.2%</td>
<td>$406.44</td>
<td>$5,238.56</td>
</tr>
<tr>
<td>2014-2015</td>
<td>First disbursed on or after October 1, 2013 and before October 1, 2014 (FY 2014 Sequester)</td>
<td>$5,730</td>
<td>7.2%</td>
<td>$412.56</td>
<td>$5,317.44</td>
</tr>
<tr>
<td></td>
<td>First disbursed on or after October 1, 2014 and before October 1, 2015 (FY 2015 Sequester)</td>
<td>$5,730</td>
<td>7.3%</td>
<td>$418.29</td>
<td>$5,311.71</td>
</tr>
</tbody>
</table>
## Sequestration

### TEACH Grant Awards

<table>
<thead>
<tr>
<th>Award Year</th>
<th>Impacted Awards</th>
<th>Statutory Maximum Scheduled Award Amount</th>
<th>Percentage Reduction from Statutory Award Amount</th>
<th>Dollar Reduction Amount</th>
<th>Adjusted Maximum Scheduled Award Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>First Disbursed Prior to October 1, 2013 (FY 2013 Sequester)</td>
<td>$4,000</td>
<td>6.00%</td>
<td>$240</td>
<td>$3,760.00</td>
</tr>
<tr>
<td></td>
<td>First Disbursed on or after October 1, 2013 and Before October 1, 2014 (FY 2014 Sequester)</td>
<td>$4,000</td>
<td>0.89%</td>
<td>$35.60</td>
<td>$3,964.40</td>
</tr>
<tr>
<td>2014-2015</td>
<td>First Disbursed on or after October 1, 2013 and Before October 1, 2014 (FY 2014 Sequester)</td>
<td>$4,000</td>
<td>0.89%</td>
<td>$35.60</td>
<td>$3,964.60</td>
</tr>
<tr>
<td></td>
<td>First Disbursed on or after October 1, 2014 and Before October 1, 2015 (FY 2015 Sequester)</td>
<td>$4,000</td>
<td>7.30%</td>
<td>$292</td>
<td>$3,708.00</td>
</tr>
</tbody>
</table>
Defense of Marriage Act (DOMA)
Implementation of the Supreme Court’s Defense of Marriage Act Decision

• In June 2013, the Supreme Court struck down section 3 of the Defense of Marriage Act (DOMA), which provided that for purposes of federal programs, a marriage can only be between one man and one woman

• See Dear Colleague Letter GEN-13-25 published on December 13, 2013
Implementation of the Supreme Court’s Defense of Marriage Act Decision

- Any legal marriage recognized by a jurisdiction in which it was celebrated (50 states, D.C., U.S. territory, or foreign country) will be recognized for Title IV purposes regardless if same or opposite sex marriage or where couple resides
- Applies to students and parents of dependent students
- Applies to student attending institution located in a jurisdiction that recognizes same-sex marriage and in a jurisdiction that does not recognize same-sex marriage
- Applies only to marriages - not domestic partnerships, civil unions, or similar formal relationships recognized by states
- Relevant to all FAFSA questions concerning marriage
Implementation of the Supreme Court’s Defense of Marriage Act Decision

- GEN-14-14
  - A stepparent, who meets the definition of “parent” in 34 CFR 668.2, and who is of the same sex as the dependent student’s biological or adoptive parent, may apply for a Direct PLUS Loan if the stepparent and parent were legally married.
  - Circumstances where a borrower’s spouse information is taken into consideration for an income-driven repayment plan, the term “spouse” includes a same-sex spouse if the borrower and spouse were legally married.
    - includes both Direct Loan and FFEL programs.
FAFSAs & ISIRs
Update NSLDS Fraud Loan Flag

Issue:
NSLDS receives records from the Office of Inspector General (OIG) that indicate someone has been convicted of fraudulently obtaining Federal Loans and is no longer eligible for aid.

Solution:
Beginning January 1, 2014:
- Records will receive Reject Reason 24 and SAR Comment 272
- Effective for 2013-14 and 2014-15
2014-2015 FAFSA (GEN-13-12)

• New parental data collection:
  • Dependent students will be required to include FAFSA income and other information from the dependent student’s legal parents, regardless of the parents’ marital status or gender, if those parents live together
  • Legal parent means biological or adoptive
  • New marital status response for dependent student’s parents - “Unmarried and both parents living together”
    • If divorced parents (biological or adoptive) of a dependent student still live together, they complete the FAFSA as "unmarried and living together" with information from both
2014-2015 FAFSA

Tax Filing Status

Issue - marital status conflicts with the tax filing status

Solution - students/parents begin reporting tax filing status on FAFSA. System will compare tax filing status with marital status (comment codes 361-368)

EA dated 5/15/14: comment codes are NOT conflicting information and though ED encourages schools to review the data associated with these comment codes, schools are NOT required to review the comment codes (can be case-by-case)

- if review and no problems, simply annotate the file
- if review and problems, correct as appropriate and maintain documentation
FSA ID: The FSA PIN Replacement

Person Authentication Service (PAS)
Introducing the FSA ID

The FSA ID will modernize access for students, parents and borrowers to FSA systems

- FSA is adopting the best practice of using a username and password instead of personal information
- The FSA ID
  - Requires users to enter less information (2 fields instead of 4)
  - Provides more secure access to user’s information
  - Links to PIN information during registration
  - Offers self-service capability (name change)
- The FSA ID (username and password) will replace PIN for **students, parents and borrowers** accessing FSA systems starting on 4/25/15

New FSA ID login

Old PIN login
Introducing the FSA ID

Users still click the Sign in button. This directs them to the FSAID login page. Once they enter their FSA ID, they are directed back to the application landing page.
Introducing the FSA ID

- **What happens for new user?**
  - Registration requests the same required information as PIN
  - New users will be directed to the registration page to create an FSA ID (username and password) similar to today’s PIN creation page

- **What happens if I have a PIN already?**
  - During account creation, the user will be asked for their PIN.
  - As long as the PIN information matches their other information, the account will be linked to the FSA ID account

- **Will the changes affect a user’s ability to access previous FAFSA submissions?**
  - If the user links their PIN, they will have access to previous FAFSA submissions
Introducing the FSA ID

• Can users still access FAFSA by providing their Last name, SSN and DOB?
  • FAFSA functionality will not change except that the FSA ID will replace the PIN information
  • Users will not be able to sign or correct their application without their FSA ID.

• Will customer support change?
  • Customer support will not change. Similar to PIN, all users will be directed to call the FSAIC helpdesk for login related issues

• Will my FSA access to other people’s information require a new username and password?
  • This is only for users who are accessing their own information such as students, parents, borrowers and applicants
150% Direct Subsidized Loan Limit

- Interim Final Regulations published May 16, 2013
- Revised Final Regulations published January 17, 2014
First-Time Borrower

Applies only to first-time borrowers as of July 1, 2013:
Student who has no outstanding balance on a FFEL or Direct Loan when receiving a Direct Loan on or after July 1, 2013.

**Example A**

- Student has never borrowed before
- Student enrolls in August 2013
- Student receives a Direct Loan
- Student is a first-time borrower

**Example B**

- Student received FFEL and Direct Loans prior to July 1, 2013
- Student pays off all FFEL and Direct Loans in 2015
- Student enrolls in 2017
- Student receives a new Direct Loan in 2017
- Student is a first-time borrower
Consequence: Eligibility Loss

Borrower loses eligibility for additional Direct Subsidized Loans when borrower has received Direct Subsidized Loans for 150% of their current academic program.

Generally measured in time, not dollars.

If eligibility is lost, borrower still eligible for Direct Unsubsidized Loans.
Enrollment Reporting & Eligibility

- **Maximum Eligibility Period (MEP)** – Calculated by NSLDS based on Program-Level Enrollment Reporting
- **Subsidized Usage Period (SUP)** – Calculated by COD and sent to NSLDS
- **Remaining Eligibility Period (REP)** – Calculated by NSLDS

NSLDS recalculates REP with every enrollment report received.
Maximum Eligibility Period

- Maximum eligibility period is 150% of the published length of borrower’s current or upcoming academic program
  - Varies by program
  - Multiply published length of program by 1.5
- Two exceptions
  - Measured in academic years or portions
  - ED will calculate using school-reported information
Program Exceptions

• Maximum Eligibility Period (MEP) Calculations
  • Two-year bachelor’s degree completion program considered to be 4 years long (MEP = 6 years)
    • Requires an associate degree or 2 years of postsecondary coursework for admission
  • Special admission associate degree programs considered to be four years long (MEP = 6 years)
    • Program requires an associate degree or at least two years of coursework for admission
    • Selective admissions
    • Coursework necessary for licensure
Subsidized Usage Period

A Subsidized Usage Period is the period of time for which a borrower receives a Direct Subsidized Loan

• Calculated loan-by-loan
• Measured in academic years or portions
• Rounded up/down to nearest tenth of a year
• Includes only periods when Direct Subsidized Loan received
• ED will calculate using school-reported information
• Two exceptions
Exception 1: Enrollment Status

- Calculated subsidized usage period is prorated by enrollment status
- Proration occurs before rounding

Prorate Subsidized Usage Period based on enrollment status.

- Full-time = 1.00
- ¾-time = 0.75
- ½-time = 0.50

Applies to term-based credit hour programs
Exception 2: Annual Loan Limit

Only circumstance where dollars are considered is when a student receives a Direct Subsidized Loan in the amount of the annual loan limit for a period shorter than 1 Academic Year (AY).

Borrow full annual loan limit +Received for less than 1 AY = Subsidized Usage Period = 1

Can only occur for standard-term programs or for non-standard-term programs that are substantially equal and are each at least nine weeks in length.

Enrollment status below full-time can impact usage period.
Remaining Eligibility Period

How much eligibility borrower has left under 150% limit

• Accounts for Direct Subsidized Loans received for all enrollment in all programs (except teacher certification programs)
• Eligibility lost when remaining eligibility is zero or less
• ED will calculate using school-reported information
Subsidized Usage

Usage Summary

Maximum Eligibility Period: 6.0 Years
Subsidized Usage Period: 1.0 Year
Remaining Eligibility Period: 5.0 Years

Program Enrollment

<table>
<thead>
<tr>
<th>School Name</th>
<th>OPEID</th>
<th>CIP Code</th>
<th>Description</th>
<th>Cred. Lvl.</th>
<th>Spec. Prog. Ind.</th>
<th>Length in Yrs.</th>
<th>Program Beg. Date</th>
<th>Status Eff. Date</th>
<th>Enrl. Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>NORTH SOUTH UNIVERSITY</td>
<td>00301001</td>
<td>110101</td>
<td>Computer and Information Sciences, General.</td>
<td>03</td>
<td></td>
<td>4.0</td>
<td>09/11/2014</td>
<td>11/01/2014</td>
<td>F</td>
</tr>
<tr>
<td>NORTH SOUTH UNIVERSITY</td>
<td>00301000</td>
<td>110101</td>
<td>Computer and Information Sciences, General.</td>
<td>03</td>
<td>N</td>
<td>4.0</td>
<td>09/11/2013</td>
<td>04/01/2014</td>
<td>F</td>
</tr>
</tbody>
</table>
Academic Year and Loan Periods

• GEN-13-13
  • Schools must update and report corrections to Direct Loan academic year and loan period dates in COD for ALL Direct loans first disbursed on/after July 1, 2013
  • Provides 13 examples in standard term and nonterm program situations

• Electronic Announcement August 22, 2014
  • When adjusting a disbursement to $0, COD Reject Edit 205 (Payment Period Start Date outside Award Begin/End dates) is preventing schools from making loan period adjustments
  • Workarounds provided for EDExpress & 3rd-party software
  • COD System fix in spring 2015
Academic Year and Loan Periods

- Applies to ALL Direct Loans first disbursed on or after July 1, 2013
- Applies to ALL Direct Loan types
- Applies to ALL students
- Applies to ALL eligible programs and coursework

ED will monitor compliance with loan period and academic year date reporting
Students can lose interest subsidy on existing Direct Subsidized Loans in certain conditions:

- **REP <= 0**
  - Student has no remaining eligibility based on current program length

- **No completion**
  - Student has not completed his /her program

- **New Enrollment***
  - Student continues enrollment or enrolls in a new program of the same or shorter length

*Subsidy loss is effective on the date of the triggering enrollment.*
Enrollment Types: No Subsidy Loss

- Enrollment in a graduate or professional program
- Enrollment in preparatory coursework necessary for enrollment in a graduate or professional program
- Enrollment in a teacher certification program where school does not award an academic credential
Which interest is the borrower’s?

Subsidy loss is **not** retroactive to the date of disbursement or from the date of the loss of eligibility. Loss of subsidy is from the date of the enrollment that caused the loss of subsidy.
Preparatory Coursework

For Enrollment in an Undergraduate Program

- Maximum Eligibility Period is 150% of program for which coursework is preparing for.
- Subsidized Usage Periods count against maximum eligibility.
- Enrolling could result in loss of interest subsidy.

For Enrollment in a Grad/Professional Program

- Maximum Eligibility Period is 150% of program for which borrower most recently received Direct Subsidized Loan.
- Subsidized Usage Periods count against maximum eligibility.
- NOT possible to lose interest subsidy by enrolling.
ED Responsibilities

- ED Responsibilities (NSLDS/COD/CPS)
  - Calculating a 1st-time borrower’s maximum eligibility period;
  - Calculating a 1st-time borrower’s subsidized usage periods;
  - Determining if 1st-time borrower has eligibility & how much;
  - Determining if a 1st-time borrower loses interest subsidy
COD Reporting Requirements

Past
- Loan Period Dates
- Academic Year Dates

New for 2014-2015
- CIP
- Credential Level
- Program Length
- Length of Title IV Academic Year
- Flags for Prep Coursework
- Flag for Teacher Certification
- Enrollment Status (full, ½, ¾)
- Payment Period Begin Date
NSLDS Reporting Requirements

Past

- Enrollment Status – ½ and FT

New

- CIP
- Credential Level
- Program Length
- Length of Title IV Academic Year
- Flags for Prep Coursework
- Flag for Teacher Certification
- Enrollment Status - FT, ¾, ½
150% DL Sub Limit Resources

• 150% Direct Subsidized Loan Limitation Website
  • IFAP.ed.gov (right-hand side)
  • http://ifap.ed.gov/150PercentDirectSubsidizedLoanLimitInfo/index.html

• Contains:
  • Federal Registers; DCLs and EAs; Q & As; Training materials; Additional resources and references

• Questions
  • 150Percent-Questions@ed.gov
NSLDS Enrollment Reporting
Enrollment Reporting Transition

• All schools must have implemented the new enrollment reporting processes and file layouts by October 1, 2014

• Schools that report using the new enrollment reporting file layouts after July 1, 2014 must report program-level enrollment information retroactive to July 1, 2014

• must report student’s current enrollment status for any program in which student is or was enrolled between July 1, 2014 and when institution begins reporting under new format
Enrollment Reporting Frequency

Beginning July 1, 2014, ED will request enrollment information from schools every 60 days and schools will be required to respond to those requests within 15 days of the date that ED sent the enrollment reporting roster to the school.

- Schools may choose to receive reports more frequently.
**Campus-Level Record Type 001**

Schools are required to report students’ Campus-Level enrollment information to NSLDS

<table>
<thead>
<tr>
<th>Campus-Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Student SSN</td>
</tr>
<tr>
<td>• 8-digit OPEID</td>
</tr>
<tr>
<td>• Student Name and DOB</td>
</tr>
<tr>
<td>• Certification Date</td>
</tr>
<tr>
<td>• Enrollment Status Effective Date</td>
</tr>
<tr>
<td>• Enrollment Status</td>
</tr>
<tr>
<td>• Anticipated Completion Date (ACD)</td>
</tr>
<tr>
<td>• Term Begin and End Dates</td>
</tr>
<tr>
<td>• Student Permanent Address</td>
</tr>
<tr>
<td>• Student Phone Number – NEW!</td>
</tr>
<tr>
<td>• Move To OPEID</td>
</tr>
<tr>
<td>• Program Indicator – NEW!</td>
</tr>
</tbody>
</table>
Program-Level Record Type 002

Schools are required to report students’ Program-Level enrollment information to NSLDS

<table>
<thead>
<tr>
<th>Program-Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Classification of Instructional Programs (CIP) Code</td>
</tr>
<tr>
<td>• CIP Year</td>
</tr>
<tr>
<td>• Program Credential Level</td>
</tr>
<tr>
<td>• Published Program Length</td>
</tr>
<tr>
<td>• Published Program Length Measurement</td>
</tr>
<tr>
<td>• Weeks in Title IV Academic Year</td>
</tr>
<tr>
<td>• Program Begin Date</td>
</tr>
<tr>
<td>• Special Program Indicator</td>
</tr>
<tr>
<td>• Program Enrollment Status</td>
</tr>
<tr>
<td>• Program Enrollment Effective Date</td>
</tr>
</tbody>
</table>
NSLDS Program-Level Reporting

• GEN-14-17 (new enrollment status guidance)
  • Academic program is defined as the combination of:
    • Institution OPEID number
    • Program Classification of Instructional Program (CIP) code
    • Credential Level
    • Published Program Length
  
• Dual Majors
  • For students enrolled in more than one major, each major is considered an academic program and reported separately
    • Doesn’t matter if get separate degrees or one degree
  • Enrollment in a “minor” is not a separate program
NSLDS Program-Level Reporting

• GEN-14-17 (new enrollment status guidance)
  • Must report a student’s “active enrollment status” (full-time, three-quarter time, etc.) based on the total number of credit or clock hours in which the student is enrolled at the institution, regardless if any specific credit applies to the reported academic program
  • Institutions should report the same active enrollment status (full-time, three-quarter-time, withdrawn, etc.) at both the campus level and at the program level

Six examples provided in Dear Colleague Letter
Email Address Record Type 003

Schools can report students’ email information to NSLDS

- Student Email
  - Student Email Address
  - Can report multiple email addresses
  - One email address per record type 003
  - Optional field
Enrollment Reporting

- New Enrollment Status Code of “Q” for three-quarter-time enrollment
- If the student changes his or her primary location to one of the institution’s other campuses, the school will use the NSLDS enrollment reporting process to provide the “move to” location of the campus to which the student transferred
  - Enrollment should not be certified at more than one campus location
- Schools should make every effort to add to their enrollment reporting any of their enrolled students who were not included on the NSLDS enrollment roster provided by the Department but who received Title IV aid at another school
Enrollment Resources…

• New Enrollment Reporting Layouts: February 27, 2014
• GEN-14-07 (NSLDS Enrollment Updates): April 14, 2014
• NSLDS Newsletter 45: April 24, 2014
• New Spreadsheet Submittal: July 16, 2014
• New Enrollment Reporting Guide: July 23, 2014
• ANN-14-16: Webinar Recordings #4 & #5 (NSLDS program-level enrollment reporting requirements): August 7, 2014
Regulatory Activity
Institutional Security & Crime Reporting

• The “Violence Against Women Act” (VAWA) amended the “Clery Act”
  • Negotiations finished in April 2014 – consensus reached
  • NPRM published on June 20
  • Final expected by November 1, 2014
Institutional Security & Crime Reporting

• NPRM highlights
  • new statistics required to be maintained around dating violence, domestic violence, sexual assault, and stalking
  • new categories of hate crime
  • new definitions
  • development of primary and ongoing prevention and awareness programs and campaigns
  • improved disciplinary processes and descriptions
  • outline various protective measures
Institutional Security & Crime Reporting

- GEN-14-13 & EA dated 8/1/14
  - Statute requires institutions to include this new information in annual security reports beginning with the October 1, 2014 report
  - Though regulations have not been finalized yet, institutions must make a good-faith effort to comply with the statutory provisions as written
    - should use the statute as the basis for revising or developing policies, procedures, and programs in advance of the report that must be issued by 10/1/14
    - make sure appropriate authorities on campus are aware of these changes
Direct PLUS Loan - Proposed

• NPRM published on August 8, 2014
• Comments due by September 8, 2014
• Purpose:
  – update the standard for determining if a potential parent or student borrower has an adverse credit history for purposes of eligibility for a Direct PLUS Loan (PLUS loan)
Direct PLUS Loan - Proposed

• NPRM highlights:
  • definitions of “charged off” and “in collection”
  • adverse credit history includes applicant having one or more debts with total combined outstanding balance greater than $2,085 that are 90 or more days delinquent as of date of credit report, or placed in collection or charged off during 2 years preceding credit report date
  • applicant for PLUS loan with an adverse credit history but who documents to Secretary’s satisfaction that extenuating circumstances exist must complete PLUS loan counseling offered by the Secretary before receiving the PLUS loan
Experimental Sites

• Federal Register Notice published July 31, 2014,
  • New experimental site initiatives include:
    • prior learning assessments
    • competency-based education
    • limited direct assessment
    • FWS for near-peer counseling
  • Letters of application to participate in any proposed experiments must be received no later than September 29, 2014 in order for an institution to receive priority to be considered for participation in the experiment

ANN-14-22 – webinar recording describing experiments
Program Integrity and Improvement

• Negotiations began February 2014 (ended May 2014 without reaching consensus)

• Topics:
  • Cash management (debit cards, etc.)
  • State authorization for distance education and foreign locations of domestic schools
  • Clock-to-credit hour conversion
  • Definition of adverse credit for PLUS loan borrowers
  • Repeat Coursework
Teacher Preparation

• Negotiations held in 2012
  • Institutional reporting & State accountability – quality of teacher preparation programs
  • “High Quality” Program and Services Definitions associated with school eligibility to participate in TEACH Grant
  • Service and Repayment obligations for TEACH

• NPRM currently under review at OMB
Pay As You Earn

• June 2014 - President announced new executive actions to further *lift the burden of student loan debt*
  
  • Incentives for Loan Contractors to Serve Students Well
  • Ensure Active-Duty Military Get Relief Entitled to
  • Work with Private Sector to Promote Repayment Options
  • Innovative Strategies to Help Vulnerable Borrowers
  • Collaborations to Improve Data for Students Families

• February 2015 – Anticipated Negotiated Rulemaking Sessions
Direct Loans – Negotiated Rulemaking

• Federal Register – September 3, 2014
  • Develop proposed regulations to allow more student Direct Loan borrowers to use the “Pay as You Earn Repayment Plan” in accordance with the 6/9/14 Presidential Memorandum

• Two public hearings:
  • 11/4/14 – Marriott Anaheim, 700 West Convention Way, in Anaheim, CA

• Goal is to have repayment plan available by 12/31/15
• Written comments must be received by 11/4/14
Additional DCLs & Announcements
Dear Colleague Letters

• **GEN-14-04** - State Authorization - complaint process

• Two basic requirements for an institution to be considered legally authorized by the State for Title IV funding eligibility:

1. State must authorize an institution by name to operate educational programs beyond secondary education

2. State must have a process applicable to all institutions, except tribal and Federal institutions, to review and appropriately act on complaints concerning the institution

   – While a State may refer review of complaints to another entity, final authority to resolve complaints is with the State

• *If an institution cannot identify a State complaint process that meets the requirements in 34 CFR 600.9, ED would not consider the institution to be legally authorized by the State*
Dear Colleague Letters

- **GEN-14-01** – Pell Payment & Disbursement Schedule
  - Maximum Pell for 2014-2015 - $5,730

- **GEN-13-26** – Shopping Sheet

- **ANN-14-15; ANN-14-18; ANN-14-19** - Online training modules – Institutional Eligibility; Completing the FISAP; Consumer Information
  - available on FSA E-Training Website - [fsatraining.info](http://fsatraining.info)

- **ANN-14-11** – FSA COACH
  - Introductory Web-based tutorial updated for 2014-2015
Electronic Announcements

- **8/4/14** - revised Direct Subsidized/Unsubsidized Loan and Direct PLUS Loan MPNs with an expiration date of 2/29/2016

- **7/31/14; 5/30/14** – 2014 FSA Training Conference for Financial Aid Professionals
  - December 2–5, 2014, at the Georgia World Congress Center located in, Atlanta, Georgia
**Electronic Announcements**

- **7/18/14** – FAFSA filers under age 13
  - Due to the Children’s Online Privacy Protection Act (COPPA), a person under the age of 13 who wishes to apply for financial aid, must request a **COPPA Compliant Special Handling FAFSA** by contacting the Department’s Federal Student Aid (FSA) office at 1-202-377-3889 or by sending an email to Lisa.D.Washington@ed.gov
  - FSA will mail the special FAFSA, along with a specially addressed envelope to address of the parent/legal guardian
  - Since COPPA generally prohibits any entity from conducting business or communication electronically with a person under age 13 ED will not capture an email address nor should a school add an email address with any corrections
Electronic Announcements

• **7/7/14** – Two Factor Authentication (TFA) Support Center
  • Questions about TFA tokens should now be directed to "CPS/SAIG TFA Support Center" at 800/330-5947, option 2 or TFASupport@ed.gov
  • Questions include inquiries about token registration, token synchronization, token repurposing, and receiving additional tokens or returning tokens

• **7/2/14** – on 7/1/14 the HEAL Program was transferred from the U.S. Department of Health and Human Services to the U.S. Department of Education
  • New HEAL Program Information area on IFAP - ifap.ed.gov/HEALInfo/HEALInfo.html
• **6/26/14** – eCampus-Based (eCB) Web site
  - All eCB Web site users will be required to use an FSA User ID and password and a TFA token to log in to the eCB Web site beginning August 1, 2014
  - Designated CEO in school’s PPA will now be able to sign required FISAP documents electronically through eSignature on eCB Login page and through the Help tab within eCB Web site

• **4/18/14** – New Pell Grant LEU Dispute Portal Tool - COD
  - “Create Pell LEU Dispute” button in Pell LEU History page
  - Can upload dispute docs directly into COD, receive automated emails from ED and easily view dispute data
**Electronic Announcements**

- **3/18/14** – Application Process for FSA
  
  1. **FAFSA is only form student required to complete to be considered for student assistance for any Title IV aid, except data needed to ensure student eligibility (i.e. verification, etc.)**
    - Can require additional forms for non-TIV aid programs

  2. **Student cannot be charged any fee for completing a FAFSA or for any other activity/process related to determining the student’s eligibility for TIV aid**
    - Offering a tuition discount to students who pay early is not permitted because, in general, Title IV recipients may not be able to meet that requirement and would then be assessed higher tuition amounts
Electronic Announcements

- **3/18/14 – Application Process for FSA**

  3. _Institutions and other entities or individuals may not ask or allow students to provide their PIN to any other person or entity, including institutional staff_

  - Nor may a student authorize another person to apply for an FSA PIN on the student’s behalf

New access and signature process being developed by April 2015
FSA Training Conference

Tuesday, Dec. 2 - Friday, Dec. 5, 2014

Georgia World Congress Center

Atlanta, GA

http://fsaconferences.ed.gov/
Training Feedback

To ensure quality training we ask all participants to please fill out an online session evaluation:

• Go to https://s.zoomerang.com/s/TrevorSummers

• Evaluation form is specific to Trainer Name

• This evaluation tool will provide a means to educate and inform areas for improvement and support an effective process for “listening” to our customers
Contact Information

• **Contact me with follow-up questions about this session:**
  Trevor Summers, Training Officer
  Trevor.summers@ed.gov
  214-661-9468

• **Contact the following Supervisor to provide feedback about this training:**
  JoAnn Borel
  JoAnn.Borel@ed.gov
  936-201-3298
Department of Education Contacts

Research and Customer Care Center
800.433.7327
fsa.customer.support@ed.gov

Reach FSA
855.FSA.4FAA -- 1 number to reach 10 contact centers!

eZ-Audit               Campus Based Call Center
COD                    School Eligibility Service Group
CPS/SAIG               Foreign Schools Participation Division
NSLDS                   Research and Customer Care Center
G5                     Nelnet Total & Permanent Disability Team